



International School of Kraków

ANNUAL REPORT

2021-2022





TABLE OF CONTENTS

Message from the Director

Purpose Statements

Board of Trustees

Strategic Goals for 2020 - 2021

Year in Review

Division Reports

Activities, Athletics, and the Arts

Parent Teacher Association

Faculty and Professional Learning

Community Surveys

Student Performance Data

Community Demographics

Financial Review

Director Search

Final Words

MESSAGE FROM THE DIRECTOR



The 2021-2022 school has been a rollercoaster ride of challenges, yet again. Able to open up on site, the Board of Trustees and Administration made the decision to do everything possible to remain open and keep our students on site learning.

Building on our tried and tested hygiene protocols from 2020-2021, we continued with social distancing, hand washing, cohorts, anti viral fogging and regular cleaning each day, and the communication of every case connected to the school. And, of course, the ever popular masking.

To these we added Hepa filters in all of the classrooms and responsive antigen testing, with parents opting to have their children tested rather than stay home for a precautionary quarantine. And we refined our risk matrices, in order to make our decisions more consistent and agile.

All of these efforts effectively contained the spread of Covid-19 in the school and allowed us to remain open for all but 4 days of the school year.

And then there was the Omicron variant. As Omicron hit, ISK was no exception, with over 50% of our cases for the year happening in January. Fortunately, the February break came and we had a rapid drop in cases, and as restrictions in Poland lightened, we were able to return to something close to normal.

Graduation, the ISK Gala, Elementary musical, Song Quest, Sports tournaments, field trips, on site visitors, PTA Events ... all of the things we had been missing for two years again became possible and we took full advantage, coming back together as a community and celebrating what it means to be ISK.

And through it all, ISK learned and thrived. While we are known for our safe and inviting environment, and the strong sense of community we create, our academic excellence and incredible learning environment should not be overlooked. ISK is an excellent school academically as well.

Our students continued to outperform regional, international, and US Norms on our academic testing, and the talents of our students never stopped shining through. Our IB students left their exams confident that they have done well, and their predicted grades have them applying and being accepted to some of the best universities in the world. Our new Alumni Association has linked our graduates together, and back to ISK, and we take great pride in how they continue to thrive beyond our walls, prepared for success in every challenge they face.



MESSAGE FROM THE DIRECTOR



It should be of little surprise that, given the excellent education that ISK has to offer, our school has continued to grow, finishing the year with 314 students, our highest number ever. This growth trend looks to continue next year, as we expand to another class in middle school, and begin turning students away, maintaining a waiting list for classes that are full throughout the school.

And we are looking forward to big changes in the 2022-2023 school year. Building on our success, the school has plans to expand in order to accommodate our growing numbers, with construction taking place over the summer and throughout 2022-2023.

Internal refurbishing will see the addition of another new classroom and the moving of some offices, as well as opening up of the HS locker area to create a more open space. A modular construction is also planned for the outdoor area near the bubble, adding locker rooms, a classroom, a P.E. Office and equipment storage.

And then there is the main project, the addition of 4 additional classrooms, 2 offices, and a HS Lounge on the third floor of the MPR Building. ISK will continue to boast facilities that are the envy of other schools in the region, and we will continue to take full advantage of our facilities, and the natural setting that surrounds our campus.

Next year will also see ISK welcoming a new director. Dr. Michael Hibbeln will be joining ISK, leading the school and community as it enters its next era, and he does so with the support of an outstanding team of teachers and administrators and with the full confidence and support of the Board of Trustees.

So, as we finish the 2021-2022 school year we do so both proud of everything we have weathered and accomplished, and excited and hopeful for what the new year will bring. This year has been a challenge, but we met it with grace and style, and we have every reason for confidence as we look to the future.

Yours gratefully,

Dr. Robert Sims

A handwritten signature in black ink, appearing to be 'RS', with a long horizontal line extending to the right.



OUR PURPOSE



OUR MISSION

The International School of Krakow is dedicated to excellence in the intellectual and personal development of tomorrow's world citizens.

OUR VISION

Empowered together...

OUR TRANSFER GOALS

Students who are achieving ISK's mission demonstrate that they can:

Create ethical and sustainable solutions to problems and make positive contributions to their community by applying their skills and knowledge, evaluating information critically, and using technology responsibly.

Communicate ideas effectively for a variety of purposes and settings, in more than one language, using a range of media.

Collaborate empathetically and respectfully to achieve a common goal, valuing the diverse perspectives of the group.

Approach new situations with wisdom, have the courage to take risks, and persevere so that learning continues throughout life.



ISK BOARD OF TRUSTEES



Board of Trustees Members

Dr. Patrick Slowinski, Honorary Board Chair

Amy Monsarrat, Board Chair

Waclaw Sierek, Board Vice Chair

Dr. Magda Figas-Brzeska

Sara Salje

Dr. Philippe de Brouwer

Marcus Vasconcelos

Kate Frederick

Lukasz Salustowicz

Dr. Seweryn Krupnik

Dr. Robert Sims, ISK Director (Non-voting)

Administrative Representatives

Malgorzata Gonet-Mroccka, Admissions Director

Erik Lutley, Secondary School Principal

Susan Mleczko, Early Years Coordinator

Piotr Buczkowicz, Business Officer

Brett Elkei, Elementary School Principal

PTA Representative

Carla Vasconcelos, PTA President

Teacher Representatives

Kirsten Hudgens

Dominika Skiba

During the 2021-2022 school year, the ISK Board of Trustees supported the ISK administration and staff in providing an exceptionally high quality educational program,

continued to ensure the financial health of the school, and reviewed pertinent school policies. As Covid-19 continued to challenge the ISK community, the Board was able to make important decisions about learning on-site versus virtually based on a targeted crisis management matrix.

As in past years, the Board continued to work on several strategic initiatives supporting ISK's mission, vision and purpose. Along with the administration and staff, the Board agrees that ISK can grow its educational programs and campus in the long term. Several initiatives are underway, including a marketing plan and facilities development time frame, to ensure ISK's continued success.



STRATEGIC GOALS



The three main goals for improvement 2021-2022 were defined based on our 2023 Strategic Plan, evidence from the 2020-2021 school year, community survey feedback and ongoing conversations.

While the goals were school-wide, each Collaborative Planning Team (CPT) set their own goals and strategies for how to support the achievement of them with the ultimate goal of improving student learning and performance.

In addition, the Senior Leadership Team set objectives and strategies for the achievement of these goals both as a whole school and by divisions (Early Years, Elementary, Secondary).

The Strategic plan continues to move forward well, with our goals almost met as we head into the final year of the plan in 2022-2023



Continue to develop our capacity to adopt and apply various technologies to promote independence, collaboration, and communication, ensuring we can transition smoothly among our potential learning paradigms and enrich our teaching and learning experience in general.

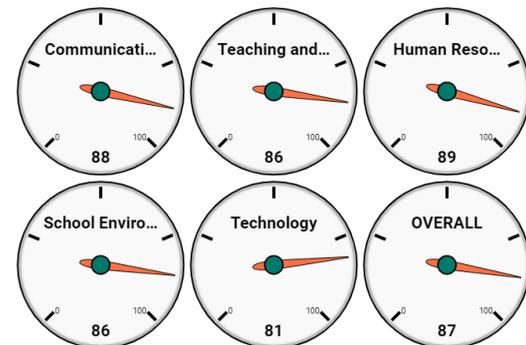


Draw on last year's theoretical foundations in Inquiry based Learning (IbL) to promote student driven inquiry in practice as a means of empowering and engaging our students in their learning.



Promote the physical, mental, and emotional well being of our community as we continue to pursue our learning goals.

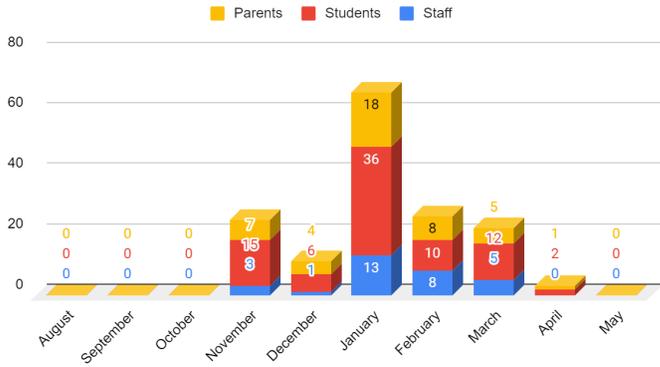
ISK Strategic Plan 2023





YEAR IN REVIEW: COVID-19

Reported COVID-19 Cases 2021-2022



It is impossible to truly represent the impact that Covid-19 continued to have on our lives and on our school. With the unpredictability of when each wave would hit and end, we spent 1st semester anxiously open.

We had to close the occasional cohort, but thanks to our pandemic protocols and the introduction of responsive testing, we were able to remain open as a school for all but 4 days this year.

Even with over 90% of our eligible community members reporting being vaccinated we were hit by the virus. While we were able to contain spread in each case, we still had over 150 infections reported in our community.

The good news is that what we have learned over the past 3 years of the pandemic has our school able to move in and out of face-to-face and remote learning with ease, and some of the technology solutions that were found to be highly effective will continue, pandemic or not.

Number of Reported ISK Covid-19 Cases

Students: 85

Staff: 30

Budget for COVID-19 Measures

312 225 PLN

Number of Covid-19 Antigen Tests

116



EARLY YEARS



The Early Years students and staff enjoyed a school year of in-person learning and took full advantage of the lifting of pandemic restrictions. They ventured out into the community to visit many interesting sites connected with their units of inquiry: a pretzel factory, a glass ornament factory, the theater, a dinosaur educational park, the Lego workshop and the butterfly farm. Parents were once again able to join us on these trips and to visit our classrooms to read aloud to our young learners.

Our faculty made significant progress towards our department goals centered around social-emotional learning, technology, and inquiry. This year the student goal setting process, already known in the Elementary and Secondary schools, was introduced in our Early Years program. Goal setting supports the efforts to foster social and emotional development in children and gives the ability to better track growth in these areas. Our EY teachers and assistant teachers have renewed their Google Educator and Seesaw Ambassador status through training and examinations. They took systematic steps to transition towards sharing materials, spaces and time during inquiry learning blocks.

The Early Years team were actively involved in community efforts to assist the Ukrainian refugees in our area; they opened their homes to them and worked in off-school hours in shelters and aid centers. They hosted an Open Day for newly enrolled students, and organized celebrations of learning for the students and their families. Strong connections with families and local communities are hallmarks of Reggio inspired programs, and our Learning Tree House worked tirelessly to build these connections.



ELEMENTARY



The 2021/2022 school year was a return to normalcy for the Elementary and all stakeholders were very happy to be on campus for the entire year. Our overall MAP scores and our individual reading assessments show good progress this year. Elementary assemblies came back, as we were able to meet as a community once again. These became 100% student-led experiences as we learned about a different IB Learner Profile trait each month through activities planned and led by the students themselves.

We were able to have a return to the on-site Science Fair so that students could present their projects to their classmates, students, teachers, and even parents from other grades.

Parents were invited to the end-of-unit Reading and Writing Celebrations within the Elementary Language Arts classes and we were able to hold several student performances at school for parents.

One of the focuses this year in Elementary was the Social and Emotional Learning of our students in addition to academic learning. Teachers held morning meetings and/or community circle meetings throughout the week to discuss various topics that came up in the class or just to have fun playing a game. The classes were able to address any issues that may have come up and work through them and learn strategies for coping with conflict among friends. This was also reinforced through lessons with Ms. Lilianna, our elementary counselor. We will continue to build on this next year.

We were able to take part in experiential learning by getting off campus again for many field trips in and around Krakow. Fortunately, for the Grade 3-5 students, we were able to return to Spring Camp and spent three days and two nights in the Polish mountains. We took part in many outdoor activities, including hiking, rafting, and a ropes course. This is one ISK tradition that everyone was happy to reinstate.



SECONDARY



The 2021-2022 school year has been bookended by two different crises. At the start of the year and through February, the COVID pandemic remained a challenge. Although disruption did occur for individual students and staff, remaining open throughout the whole year minimized disruptions greatly. For our senior class, this meant that they were able to sit their IB exams, the first IB exam session since 2019. For other students, this meant continuous on-campus learning, a much-welcomed improvement over the previous year. Just as COVID cases were in decline, the war in Ukraine broke out. Many of our community members were directly affected by this crisis and students, parents and staff pulled together to support those in need, especially refugees streaming across the border. As a CEESA member school, we were also able to support a student from an international school in Kyiv who enrolled into our high school for the remainder of the year.

The main overarching goal for the secondary during the 2021-22 school year was consistency. Academically, this meant being more consistent about using and documenting both formative and summative assessments. Collaborative Planning Time proved an important vehicle for achieving this increased consistency, with cross-division teams setting goals with regards to assessments and assessment practices.

Continuing to provide for the social and emotional well-being of students was another school goal. As a whole, our students and teachers displayed great resiliency in managing the year. However, there were students who required more intensive support, and we are proud of how our school team has been flexible enough to match student needs with appropriate accommodations. Being able to organize day trips, sports and activities was an important component contributing to the well-being of all and for the feeling of normalcy. Collaboration with other schools in Poland has expanded our possibilities and will continue to be an integral part of the school schedule even when international trips return.

Finally, consistency in our use of technology was our third goal. Again, through Collaborative Planning Teams, our staff worked through Google training which then led to our staff taking their Google Educator Certification.

Looking ahead to next year, we are certain that we will continue to develop, grow and learn, and we look forward to leveraging these gains even further.





ACTIVITIES, ATHLETICS, AND THE ARTS

With Covid-19 again shutting down travel, CEESA events moved online. To make sure our students still had the opportunity to compete, we ran tournaments and set up games with other schools in Poland, working within Covid-19 restrictions and keeping events outside as much as possible.

We also ran internal activities including the Hussar Games and Sports Days, thanks to the efforts of our P.E. Department and we even managed to hold Songquest in person again this year.

Despite restrictions, we found ways to provide much needed sport and academic competition for our students and we are looking forward to next year more national competitions with other international schools are already set and CEESA begins to return to pre-pandemic norms.



Athletics		Activities	
Poland Business Run	Sep 5	Open talk with Karolina Pek, Paralympic medalist	Oct 14
MS/HS Wroclaw Soccer Invitational	Oct 2	CEESA MS Mathcounts	Feb 18
ISK Fall Race - Cross Country	Oct 16	CEESA MS Knowledge Bowl	April 29
ISK House Volleyball Tournament	Oct-Nov	ISK HS Knowledge Bowl	May 14
Moscow Virtual Cross Country Race	Oct 27		
MS/HS ISK Soccer Invitational	Nov 13		
ISK 3 point contest, Basketball	Jan/Feb		
Elementary Snow Day	Jan 26		
Liceum nr 9 vs ISK HS Girls and Boys Volleyball	April 11		
ISK House Track and Field Meet	April 15		
ISK HS Boys Basketball vs Liceum nr 9	April 27		
School STO3 vs ISK MS Basketball	May 9		
Embassy vs ISK HS Basketball	May 17		
ISK House Soccer Tournament	June		
BISC Track and Field Meet	June 7		
BISC vs MS/HS Girls Basketball	June 8		
Elementary Sports Day	June 20		
Secondary Sports Day	June 21		



ACTIVITIES, ATHLETICS, AND THE ARTS



Participation

- 549** Early Years & Elementary
- 419** Middle & High
- 258** School Wide

Activities

- 37** Academics
- 37** Sports
- 30** Arts

After School Activities were back on this year, limited at times by the need to maintain smaller cohorts, and other restrictions, but our students were once again able to enjoy a wide range of co-curricular activities enhancing an already strong curricular program. Offering 104 ASAs throughout the year, students had a wide range of academic, sport, and artistic experiences to choose from.

With 1226 participants in the program throughout the year, that is 4 activities per student on average, more than one for each of our Fall, Winter and Spring sessions.



ISK PTA 2021/22 –A LOOK BACK



Despite a challenging year coming out of the pandemic, the ISK PTA team believes that a lot was done to promote and foster a spirit of community and nurture the rich learning environment in which our children develop.

We continued to be creative in our approach to help parents, students, and teachers to connect. At the beginning of the school year, we moved most of our events outdoors, which allowed key community events such as the Welcome Picnic and the Trunk or Treat to take place. We also initiated new outdoor activities to involve older children, including the very successful Undercover City Game. As the year progressed and pandemic restrictions were lifted, we were able to organize indoor events at school. The sense of returning to normal was very much appreciated by all.

Parent clubs were also a valuable source of help to parents throughout the year. Being organised in smaller groups, we were able to meet and welcome new families and promote a spirit of community by offering assistance, information and friendship.

Beyond community building, the ISK PTA supported various initiatives at school to help our children. These initiatives included organizing the Polish bicycle card exam that all secondary students are required to take, and the High School Career Day for students in grades 9-12.

Throughout the year, we continued to provide a necessary bridge between parents and the school's administration. Through our General Meetings, Parents' Night Outs and Moms' Night Out, we gathered parent questions, concerns and praise for follow-up by the senior leadership team.

Our team helped coordinate relief efforts at ISK for the tragedy unfolding in the Ukraine. Despite the terrible circumstances associated with this effort, we continue to be amazed and grateful for the community spirit which led to so many donating time, resources and money to help others in need.

We also realised that parents were asking for a different approach to communication, and as such this year we made some changes. Instead of the weekly emails we now publish a monthly newsletter with all the relevant information for each month, and rely on the parents' WhatsApp groups and Facebook for ongoing communication.



FACULTY



ISK is very fortunate to have a highly committed, highly trained, professional staff. The relationships they build with their students are the foundation of our outstanding education.

Coming from the USA, Canada, Poland, Italy, France, UK, Spain, Ukraine, Republic of South Africa, they bring an international breadth of knowledge and experience to our community, promoting intercultural understanding among our students through their own global perspectives. And, through the pandemic they were able to show exceptional skill with technology and blended learning skills.

20

**Average Years
of Teaching
Experience**

80%

**Faculty with
Post Graduate
Degrees**

1/3

**Over
10 years
at ISK**

98%

**Google Certified
Educator Training**

46

**Full Time
Faculty**

16

**Part Time
Faculty and
Assistants**

14

**Support and
Administrative
Staff**



Professional Development Efforts

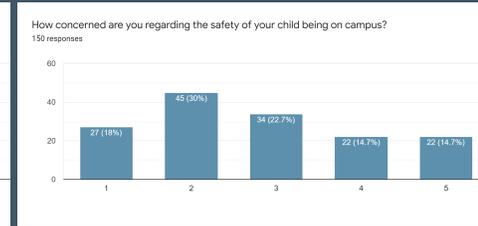
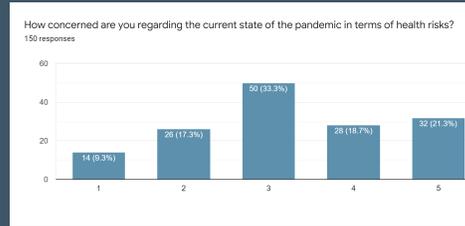
- ▶ Identity Development
- ▶ IB Technology Training
- ▶ Chemistry IB DP
- ▶ Certificate in International Baccalaureate Education
- ▶ IB Effective Teaching and Learning
- ▶ Diagnosis of imaging dyslexia
- ▶ Psychopedagogy
- ▶ French Language course
- ▶ Problem Solving for Kids
- ▶ NEASC Visitor Training
- ▶ Teaching English to students with special educational needs
- ▶ Teacher's trainer training
- ▶ Postgraduate studies in staff mentoring
- ▶ Cognitive Behavioural Therapy
- ▶ Certificated as an International Athletic Administrator by NIAAA
- ▶ Standards-Based Grading & Reporting in Primary
- ▶ TCRWP July Writing Institute 2022
- ▶ Summer Leadership Institute
- ▶ Storytelling to Teach and Learn
- ▶ Classroom Management Practices
- ▶ TESOL Certification

COMMUNITY SURVEYS



With the pandemic, we had multiple surveys with our community to get feedback on how our protocols were working and how our community was feeling. They allowed us to make solid decisions based on the information coming from various outside sources while taking into account the vaccination and comfort levels of our community.

It was good to see that comfort levels with having our students at school were always higher than the comfort levels with the pandemic in general, ISK considered the safest place they could be.



3.07

**Parents: How do you feel regarding communication this year?
(5 too much; 3 perfect; 1 too little)**



This year, we also contracted an outside company to help us better understand our community and their perceptions regarding ISK. Through a series of surveys, in person, and virtual interviews, the company was able to give us a clear overview of what makes ISK uniquely special, and what we can do to continue to improve and excel as a school.

All of this information is being used to guide us as we move into ISK's next era, informing our goals for 2022-2023 and providing insight for our next 5 year strategic plan.

STUDENT PERFORMANCE DATA



With much of the class of 2021's senior year spent in Virtual Learning we were curious how our students would fare academically. We were confident that our students had been learning and that they had demonstrated good academic skills and understanding, but external validation of what we believe regarding our students' progress is important. The results are, we are happy to share, something of which we can be very proud. We look forward to seeing how the class of 2022 did when their results are released this summer.

Our results on the International Baccalaureate Diploma program were, as always, above the world averages. Our DP student average of 35.8 was 8.5% above, our course average of 5.7 was 9.8% above overall, and our pass rate of 100% above the world average of 89%. This is exceptional considering 100% of our students attempted IBDP courses, with only one of them not doing the full DP.

And, we have Maciek's perfect score of 45/45 to celebrate as well! This puts him among the top 0.7% of students in the world last year.

We look forward to the results of the class of 2022 this summer!

35.8

ISK's Diploma Student
Average out of 45

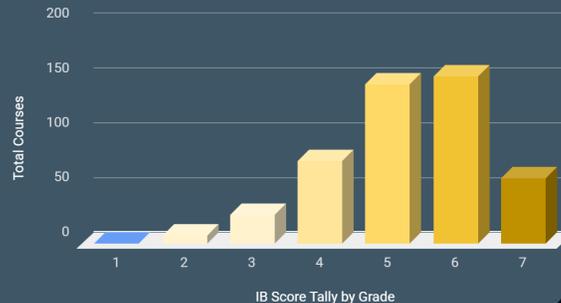
5.75

ISK's Student Average per
course out of 7

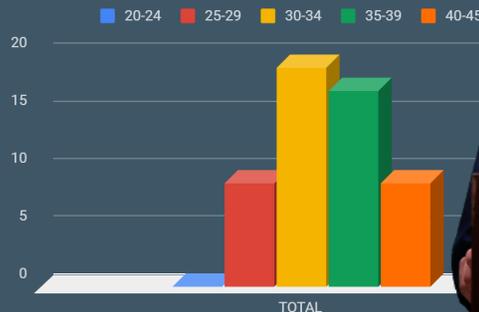
100%

ISK's Diploma Student Pass
Rate

5 yr IB Course Grade Overview



IBDP Scores 2017 to 2021



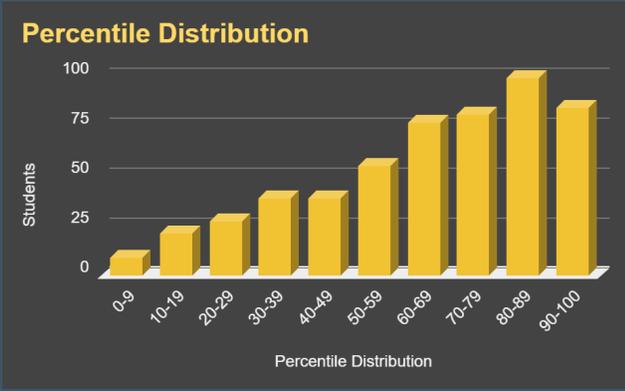
STUDENT PERFORMANCE DATA **nwea**

Measuring What Matters™

Each year, students in grades 2 through 9 participate in the NWEA academic growth tests (i.e. MAP testing), which measure their performance and growth in Reading, Language Usage, and Mathematics. The chart on the right demonstrates our incredibly high performance with 3/4 of our students performing above average.

When we evaluate our results, our students also performed far better than both the USA norms and the international norms in all three areas measured, especially in mathematics, and we show a consistent growth trend from year to year throughout the school.

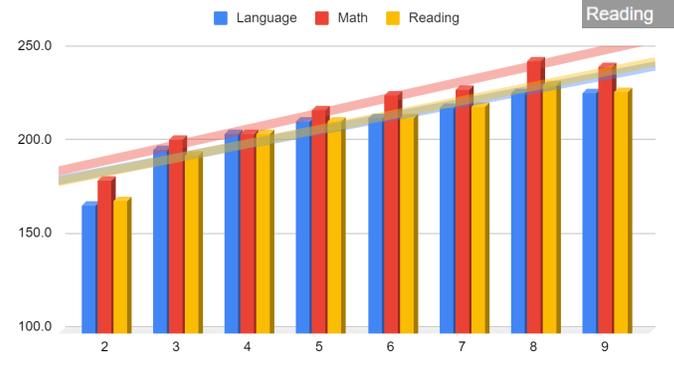
Given how strong our results are, it is safe to say that ISK is running a strong academic program which is preparing our students for the challenges ahead of them.



ISK RIT SCORES VERSUS REGIONAL NORMS

	ISK-USA	ISK-INTL
Language	6.3	9.8
Math	10.9	13.1
Reading	6.3	11.1

Language, Math and Reading



UNIVERSITY ACCEPTANCES

Our graduates get accepted to some of the best universities around the world.
To give some highlights from 2019 to 2022:

Amsterdam University College
Amsterdam University of Applied Sciences
Architectural Institute in Prague
Campus Bio Medico University of Rome
City University of London
Cardiff University
City University of London
Coventry University
Cracow University of Economics
Durham University
Erasmus University Rotterdam
ESCP University
Gerrit Rietveld Academi
Glasgow Caledonian University
Hofstra University

IE University
Inholland
University of Kent
King's College , London
Korea University
Kozminski University
Lancaster University
LCC International University
Leiden University
Leiden University College
London Metropolitan University
London School of Economics
Luiss Business School
Maastricht University
Manchester Metropolitan University

Middlesex University
Northumbria University
Oregon State University
Oxford Brookes University
Queen Mary University of London
Queen's University
Regent's University London
Royal Academy of Art the Hague
Royal Holloway, University of London
RSM Erasmus University Rotterdam
Ryerson University
Texas A&M University at Galveston
The Hague University of Applied Science
University of the Arts London
University of Aberdeen

University College London
University of Amsterdam
University of Bath
University of Bristol
University of East London
University of Glasgow
University of Southampton
University of St Andrews
University of Sunderland
University of Toronto
University of Warwick
University of Westminster
Utrecht University
Vrije University
Yonsei University



#ISKforUkraine



Funds Raised **17,974 USD**

2112 PLN

People hosted **160+**

Groups Hosted **40+**



With the shocking outbreak of war in the Ukraine it was immediately apparent that every bit of support for the Ukrainian people would be needed.

Krakov has become a hub for support, and we have had a massive influx of refugees in need of support. ISK responded by coordinating efforts to provide food and shelter for families in need, facilitating the collection of clothing, food and items in need and raising funds to support the Jagiellonian Refugee Housing initiative and Funacja Wolno Nam among other initiatives.

So many efforts were going on within our community, that those directly coordinated by the school really do not account for everything being done by members of ISK. So much happened, so quickly, we were not able to accurately keep track of everything going on, including how much food, clothing, toiletries, toys, medical and educational supplies were collected and distributed.

Our 4th Grade class, with Mr. Kuszka, even produced a translation guide for essential phrases for Polish teachers to help them with their Ukrainian students, and we produced copies of resources for schools and students to use.

We are incredibly proud of our staff, students, parents, PTA, and volunteers for all of the support that they have provided. Please keep the efforts up and let's all hope for peace to return to the Ukraine soon.





FINANCIAL REVIEW

ISK, as a not-for-profit entity, continues to be conservatively healthy financially. With our Budget closely managed by the Business Office and reviewed monthly by the Board of Trustees' Finance Committee, we are able to ensure that our school's resources remain focused on benefiting our students so that we can maintain high quality staff, facilities, technology, and educational resources.

As with every top school, the vast majority of our budget is dedicated to ensuring we have the best possible staff, their impact the most important factor in the learning and well-being of our students.

The bottom line for our budget:

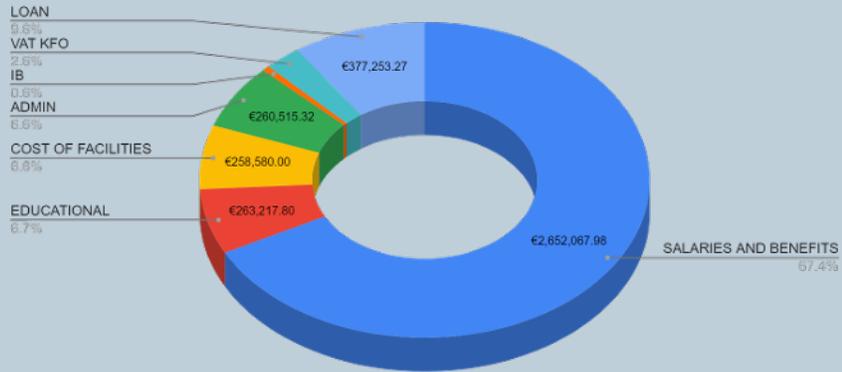
ISK came in within budget, and thanks to our increase in student numbers, from which we derive 99% of our income, we been able to add our capital reserves to ensure the capacity for our continuing growth and improvement.

COVID Testing Expense:
185,129 PLN

Gala Fundraising:
19,500 PLN



Budget Cash Outflows 2021 - 2022



Capital Investments

Category	Value
Capital Improvements	53,395.00 zł
Hepa Air Purifiers	124,215.00 zł
Chromebooks	163,303.00 zł
Software and licensing	140,166.00 zł
Services	28,977.00 zł
Hardware	16,865.00 zł
Other	3,557.00 zł
Grand Total	530,478.00 zł

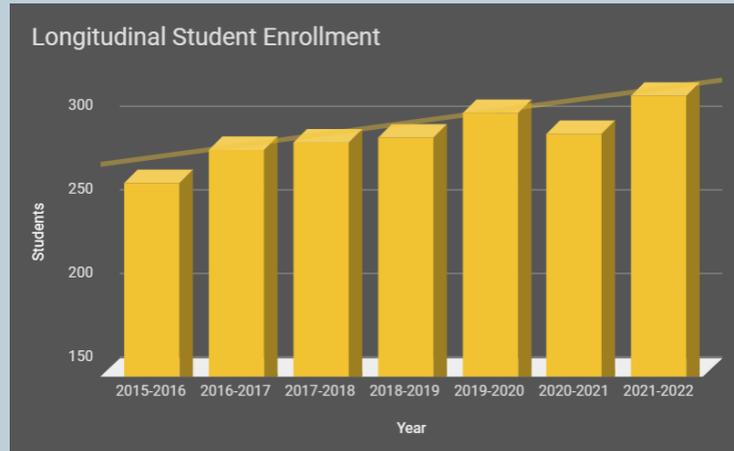
COMMUNITY DEMOGRAPHICS



ISK began the 2021/22 school year with 278 students, but continued to grow throughout the year peaking at 314 students.

Known for our internationally diverse community, two thirds of our student population consists of international students coming from 36 different countries, joining our host national Polish students who choose ISK for its academic excellence and open -minded, international community.

A true strength of our school, our students have the opportunity to interact with students from all over the world, developing their intercultural awareness and ability to adapt.



During the past 12 years ISK has shown significant growth. In the 2009/2010 school year the school only had 140 students. We have since doubled our enrollment, almost reaching our maximum capacity. Despite the growth, however, ISK has been able to maintain the unique, family-oriented school atmosphere, which we cherish.



314	Students	12%	Native English
36	Nationalities	51%	Other Nationalities
1/3	Polish Students	100%	ISK

NEW DIRECTOR



In January of 2021 we found out that Dr. Sims would be making the 2021-2022 school year his last at ISK, having accepted a position as Director of Bonn International School in Germany beginning in July of 2022.

The Board of Trustees immediately began a process to find a strong replacement, wanting to continue our trajectory of excellence at ISK. Contracting the services of the highly respected search agency, International Schools Services (Schrole) they began a process involving the entire community, led by a representative group of Board Members, Staff, and Parents.

The Board of Trustees, following on the recommendation of the committee, and to their great satisfaction, appointed Dr. Michael Hibbeln to the position, beginning in August of 2022.

Currently the Elementary School Principal at the Shanghai American School, Michael's career in education has taken him to Thailand, Paraguay, the USA (Michigan), Italy, and China. He holds a Ph.D. in Education Organizational Leadership, Policy and Development from the University of Minnesota, as well as a M.Ed. in K-12 Education Administration and Leadership from Michigan State University. Michael also holds a B.S. from Georgia State University and B.A. from Michigan State University.

Many of you had the chance to meet Dr. Hibbeln on his visit to ISK in June of this year, and his visit has everyone excited about what next year will bring. There is no doubt that ISK will continue to thrive under his leadership.



FINAL WORDS



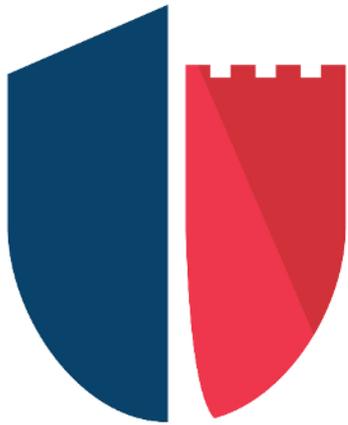
As it is my final year, I would simply like to thank ISK for everything it has meant for me and my family. Like all families who join ISK, we were embraced openly, and encouraged to thrive. My youngest daughter, Maiya, will always be an ISK Alumnus, and it was finishing her schooling here that set her up for her success in university in the Netherlands. My wife Cindy found her way to a Masters program, having grown at ISK as a professional, confident in her next step. My oldest daughter, Caeleigh, had Krakow as a base, and our being here opened up the doors to Europe for her.

As for me? I learned and grew as a professional, enjoying a remarkable team of outstanding educators who inspired and achieved remarkable progress in my time here, helping ISK to grow and thrive. And I got to spend my days with amazing students who are truly very special, nurtured and supported by the school and their parents to become unique and wonderful people destined for success in whatever challenges they decide to pursue.

We were truly "Empowered together" and I wish ISK and everyone who is a part of it all of the best as you continue to lead the region as the most progressive, child centered, academically strong school in southern Poland.

It has been an honor to be ISK's Director.

Dr. Robert Sims (2017 - 2022)



ISK

